



CLIC PSE Lesson Plan - KS4

Preparing for Lifelong Learning – Work & Learning

Outline & Requirements

Broad topic/title for lesson:

Planning my learning pathway

Key stage or student group:

KS4

Time needed

1 hour

Quick description

To identify ways to enhance employability in student's chosen career options.

Developing thinking	✓	Developing number	
Developing communication	✓	Working with others	✓
Developing ICT	✓	Improving own learning	✓

Materials, resources and preparation needed:

IT facilities
Coloured markers
Rough paper

Link to DCELLS PSE Framework for 7 to 19 year olds in Wales

Theme: Active Citizenship

Intended specific learning outcomes:

Learners should have opportunities to:

- » be ambitious, adaptable and to embrace learning opportunities
- » be well-organised and take responsibility for their actions and decisions related to learning

And to understand

- » the relevant opportunities available to them in education and training



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Method:

Lesson starter: (5mins)

- » Explain that unemployment among young people aged 16-24 is high and on the rise due to the current economic situation
- » Ask the class if they were an employer, what would make them choose one candidate over another

Introduction: (5mins)

- » Divide the board into 3 sections. Write 'Job Experience' on one, 'Education & Training' on another and 'Hobbies and Interests' on another
- » Ask the class what are some of the things they can do to enhance their employability under these three categories and write them on the board

Job experience

- » Volunteer
- » Internship
- » Work placement
- » Apprenticeship

Part-time/ temporary work

- » Education and training
- » Formal qualifications: GCSEs, Btec.
- » Non formal qualifications & Certificates: Duke of Edinburgh, Children's University, UK Youth Awards, First Aid, various certificates
- » Informal education: various training
- » Get new skills: e.g. learning how to use some software
- » Apprenticeship
- » Specific qualifications (e.g. plumbing, medicine, accounting)

Hobbies and interests

- » What do you do in your leisure time?
- » Going to a local Youth Club
- » Dancing
- » Martial arts
- » Play an instrument
- » Sport: swimming, football, rugby, etc..
- » Various clubs & activities

Activity: (20mins)

On their own:

- » Give each student resource below and ask them to complete the resource My Employability Assessment
- » Ask students to complete section 1 where they look at the 3 headings discussed as a class and fill in their personal experiences and goals
- » When completed, discuss with students the difference between a skill (something you can learn) and a quality (something you are). Use the following links to define these further:
<http://www.cliconline.co.uk/en/info/education/skills/>
<http://www.cliconline.co.uk/en/info/education/skills/personal-qualities/>
- » Ask students to complete the skills and qualities section of the My Employability Assessment (section 2)





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lesson plan

In Pairs: (20mins)

- » Ask students to consider what job/career they are interested in. This needs to be realistic. Write this choice on the My Employability Assessment (section 3). Students can use the following link on CLIC to consider various options:

<http://www.cliconline.co.uk/en/info/employment-training/i-wannabe/>

- » Ask students to help each other to find ways moving towards their current career choice. Note this down on the My Employability Assessment (section 4). They could brainstorm specific ways that could help them to enhance their employability in this area
 - ◇ E.g. If the chosen career path is to become a teacher, the individual can perhaps start tutoring younger siblings, study suitable subjects in school, speak to teachers to find out more about the job and the skills and qualities required, find out which institutions offer courses in teacher training etc
- » They can use the internet to look for courses and qualifications they would need to get the job they are interested in, and to research more about the career they have chosen. They can specifically use the CLIC link below, which will link them to the Careers Wales website or they can go direct to www.careerswales.com

Plenary: (10mins)

- » Present their answers to the class
- » Summarise key points that students need a range of aspects to build their employability: job experience, education & training, hobbies and interests, skills & qualities

Tips, suggestions and additional resources:

CLIC's Education section:

<http://www.cliconline.co.uk/en/info/education/>



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My Employability Assessment

Section 3

Take some time to research what career/job you could REALISTICALLY do. You may change your mind about this, but think about what you would like to do today? Use the following websites to help you think about this:

<http://www.cliconline.co.uk/en/info/employment-training/i-wannabe/>
<http://www.careerswales.com/>

What job/career would I like to do?

Section 4

With a partner, start to consider what you can do now to move you towards the job/career you are considering. In the box below draw a path from where you are now, to when you are in your chosen job. Sign post your path with various things you have to do. You may want to consider the following:

- » **Who** can I talk to – careers adviser, teacher, youth worker, parent/guardian/ employer
- » **What** qualifications, experience, hobbies and interests will I need?
- » **Where** do I need to go to study/ get experience/find out more?
- » **When** will I aim to do this by?

You can use the internet and the following CLIC link to help you:
<http://www.cliconline.co.uk/en/info/employment-training/>

How can I get there?

