





# CLIC PSE Lesson Plan - KS3

## Preparing for Lifelong Learning – Money

lesson plan

### Method:

#### Lesson Starter: (5mins)

- » Divide students into groups and give each group a piece of A1 flip chart paper. Ask them to write as many words as they can think about on a piece of paper that is associated with money. Ask groups to display and feed back their answers after 5mins. Group with the most amount of words wins.
- » *Cash, credit cards, debit cards, purse, wallet, piggy bank, banks, building society, pay pal, cheque books, Dow Jones, stock markets, savings accounts, birthday money, gift cards, prize money, etc..*

#### Introduction: (10mins)

Have a class discussion around the following:

- ◇ How do you get your money?
  - ◇ How do you spend your money?
  - ◇ How do you save your money?
- » Ask students to write their answers on the worksheet below  
My Money Matters

#### Activity: (20mins)

Use the CLIC's Money section <http://www.cliconline.co.uk/en/info/money/> and complete the answers on the worksheet below: My Money Matters

### In Groups: (20mins)

- » Divide the class in to four groups and give them a piece of flip chart paper and a marker pen each. Tell them that each group has been given £1000 to take the whole group on a weekend break. Ask them to draw up plans of what they would do and how they would spend the money. They can use the internet to research the trip. They must show the costs of the trip and be in budget. The winners will be the team with the most original trip and the one that is on budget (10mins)
- » Ask each group feed back their results (10mins)
- » Teacher decide a winner

#### Plenary: (5mins)

- » Summarise key points that students have access to money and have a choice of how to use it responsibly. Budgeting money means that students can have greater decision making over how much money they have and what they want to buy

#### Tips, suggestions and additional resources:

CLIC's section <http://www.cliconline.co.uk/en/info/money/>





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### My Money Matters

Use <http://www.cliconline.co.uk/en/info/money/> section to look at how much money you get and what you can do with it. Use this resource to write your answers on.

1. My money

**What is pocket money?**

.....

**Where does my money comes from?**

.....

**How do I save my money?**

.....

**Why should I save my money?**

.....

2. My budget

**What is budgeting?**

.....

**What is a short term budget?**

.....

**What is a long term budget?**

.....





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3. What is debt?

**What is debt?**

.....

**Who can help if you are in debt?**

.....

4. What are banks and building societies

**Why put my money in a bank?**

.....

.....





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5. If I saved my money.....  
Work out how much you could save up.  
Draw a picture of what you could buy in the end column.

**In one day I would have...**

**I could buy...**

.....

.....

**In one week I would have...**

**I could buy...**

.....

.....

**In one month I would have...**

**I could buy...**

.....

.....

**In one year I would have...**

**I could buy...**

.....

.....

